

## THE BROKEN ARM

D.J.'s favorite sport was basketball. He watched all the games on television. [Put/ His/ Tin] favorite team was the Lakers. He [purple/ tables/ thought] they were the best. D.J. liked [playing/ brighten/ windows] basketball better than any other game. [Is/ He/ My] played with his friends at school [and/ her/ say] in his neighborhood. He liked basketball [it/ on/ so] much that his dad put a [with/ said/ goal] up over the garage door so [is/ of/ he] could play whenever he wanted.

On Friday [after/ would/ there] school, D.J. was playing basketball with [his/ get/ saw] friends, Chris and Rob. He was [father/ drawer/ playing] as hard as he could when [he/ so/ is] tripped over Chris's foot. When D.J. [with/ much/ fell] hard on the driveway, his arm [her/ was/ its] trapped beneath him. When he got [up/ as/ if], he couldn't move his arm at [day/ toe/ all]. He was scared because it hurt so [said/ have/ much]. Rob ran into the house and [dad/ got/ are] D.J.'s mother. When she came out [and/ dig/ fan] saw that D.J. was hurt, she [hurried/ behind/ taller] him into the car and drove [top/ run/ as] fast as she could to the hospital.

[Of/ My/ At] the hospital, the doctor said D.J.'s [arm/ you/ for] was broken and that he would [each/ they/ have] to set it. He explained to D.J.

[blue/ that/ way] this meant he would straighten his [was/ to/ arm] and put a cast on it [to/ a/ me] keep it straight until the bone [and/ was/ dad] healed. The doctor took D.J. into another [work/ lots/ room]. When D.J. came back out to [his/ had/ yes] mother, his right arm was in [is/ go/ a] cast. He couldn't move it at [the/ all/ is]. He could only move his fingers [me/ a/ by] little.

All that week-end, D.J. tried to [was/ get/ out] used to having a cast on [can/ to/ his] arm. He missed playing basketball with [not/ will/ his] friends. His arm itched where the [were/ cast/ told] was. He was very sorry that [he/ a/ is] had broken his arm.

On Monday, [said/ room/ when] D.J. got to school all his [friends/ believe/ sounded] wanted to know how he broke [his/ are/ use] arm. They all signed his cast [her/ had/ and] some drew funny pictures on it. [Ear/ His/ It] teacher, Miss Shoop, also asked how [is/ he/ at] had broken his arm. Then she [earn/ over/ said], "All right class, take out your pencils [and/ did/ box] papers. It's time for the spelling [they/ test/ what]." She looked at D.J. and said, "[An/ Of/ I] guess you will have to miss [the/ can/ let] spelling test. With your arm in [is/ a/ on] cast, you can't write. You may [class/ spend/ will] this time looking at a book." D.J. [brother/ sponge/ decided] that having a broken arm wasn't [said/ the/ rid] worst thing in the world.